

(x) Gandhi broke the British salt law.

(Change the Voice)

(y) There isn't milk in the pot.

(Use 'some' or 'any')

(z) Give me pudding. I am sorry but there isn't

(Use 'some' or 'any')

DD-2002

B. Com. (Part I) EXAMINATION, 2020

(Foundation Course)

Paper Second

ENGLISH LANGUAGE

Time : Three Hours

Maximum Marks : 75

Minimum Pass Marks : 26

Note : Attempt all questions.

Unit—I

1. Answer any *five* of the following questions : 15
 - (a) Why does the poet compare reason with stream ?
 - (b) What kind of world culture do we expect to emerge in future ?
 - (c) What kind of religion did the Vedic people have ?
 - (d) What else besides the story of Ram does the Ramayan depict ?
 - (e) What did Gandhiji exhort people to do on his way from Sabarmati to Dandi ?

- (f) Which country has the best of education and health system in the country ?
- (g) When and how do trees sing ?
- (h) Why and where were the jewels stored in Kale Sahib's house ?
- (i) Why did the Prince have to pardon the detective ?
- (j) Which *two* festivals were popularized by Lokmanya Tilak ?

Unit—II

2. Read the following passage and answer the questions : 5

The information processing revolution promises to make profound changes in our way of life, but these changes will be more difficult than many other which have been successfully assimilated. In recent history we have had the revolution of printing, industrial production, railway, electricity, one more step in the human race's continuous drive to master its environment. We intend to save the labour of our bodies by inventing machinery and now we have invented computer to save and surpass the labour of our minds. Computers will now take us to places we never even dreamed of when we started.

Questions :

- (i) Which revolution have we seen in recent history ?
- (ii) What promises to make profound changes in our way of life ?

(A-4)

- (iii) How does invention of machinery help us ?
- (iv) Why did man invent computers ?
- (v) Where can invention of computers take us to ?

Unit—III

3. Write a paragraph of about 150 words on any *one* of the following : 10

- (i) Importance of trees
- (ii) Indian sculpture
- (iii) Regionalism in India
- (iv) Fundamental Duties

Unit—IV

4. (a) Write a letter to your uncle thanking him for the birthday gift he has sent for you. 5

Or

Write a letter to your friend requesting her to attend the summer vacations with you at Bhilai.

- (b) Write a letter to the Public Health Officer complaining about the unhealthy sanitary conditions of your locality and requesting for getting the same attended and cleaned. 5

Or

Write a letter to the Collector complaining about the use of loudspeakers in your locality and requesting for the ban of same.

(A-4) P. T. O.

Unit—V

5. (A) (a) Give the synonyms of : 5
- (i) rescue
 - (ii) treasure
 - (iii) wealth
 - (iv) ruined
 - (v) riddle
- (b) Give the antonyms of : 5
- (i) heavy
 - (ii) poor
 - (iii) sad
 - (iv) important
 - (v) wide

- (B) Match the words in Column A with their meanings in Column B : 5

Column A	Column B
(a) Laquered	(i) Scattered
(b) Festooned	(ii) Showered with water
(c) Sprinkled	(iii) Travelled across
(d) Strewed	(iv) Coated with Varnish
(e) Traversed	(v) Decorated with chain of flowers, flags etc.

(A-4)

Unit—VI

6. Do as directed (any *twenty*) : 20
- (a) I want glass of lemonade with sugar in it.
(Use the correct article and some *or any*)
- (b) book on the shelf is interesting one about Indian History.
- (c) She (learn) Russian for the last three years but she still (not learn) it well.
(Use the suitable form of verb in its Present perfect *or* Present continuous form)
- (d) The volcano (create) havoc ever since it erupted.
(Use the present perfect continuous form of the verb in brackets)
- (e) By the time the ambulance the patient
(Use the past indefinite *or* past perfect form of the verbs 'arrive' and 'die')
- (f) We the lesson after the teacher it to us.
(Use the correct form of the verbs understand and 'explain')

(A-4) P. T. O.

- (g) Watch this evening's movie you have a strong heart switch your TV off.
(Use if, unless, otherwise or even if)
- (h) you prosper and live long.
(Use the suitable modal expressing blessing)
- (i) I stay here tonight.
(Use the modal expressing polite request)
- (j) He said, "Do you know Mohan ?"
(Rewrite in Indirect Speech)
- (k) "If it rains we'll have to cancel the match", the captain said.
(Rewrite in Indirect Speech)
- (l) The President took his seat on the Platform.
The meeting began.
(Combine the sentences into one simple sentence)
- (m) Tanuja asked her father money.
(Use the suitable preposition)
- (n) Suresh sat his father and mother.
(Use the correct preposition)
- (o) I cut with the razor this morning.
(Use the correct self form)
- (p) Have we to do it all by ?
(Use the correct self form)

(A-4)

- (q) Indian temples are adorned with sculptures.
They are adorned with paintings.
(Combine the sentences into a single sentence)
- (r) The Indian artist loves the human form.
He loves the beauty of the human form.
(Combine the sentences into a single sentence)
- (s) Use the suitable prefix :
- (i) like
(ii) behave
- (t) Add the suitable suffix :
- (i) Amaze
(ii) Modern
- (u) I appreciate that you gave me so much of your valuable time.
(Replace the underlined words with a gerund construction)
- (v) I remember. She told me to collect the laundry on my way back.
(Combine the sentences into a simple sentence using a gerund)
- (w) Someone has stolen my wrist-watch.
(Change the Voice)

(A-4) P. T. O.