



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**GOVT. SHAHID KOUSHAL YADAV COLLEGE
GUNDERDEHI, DIST.-BALOD (C.G.)**

GOVT. SHAHID KOUSHAL YADAV COLLEGE, GUNDERDEHI, DIST.- BALOD,
CHHATTISGARH
491223

<http://www.govtcollegegunderdehi.in/>

SSR SUBMITTED DATE: 30-12-2021

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Executive Summary:-

Initially Govt. Shahid Koushal Yadav College began its journey in the year 2005. The college is situated in the rural-urban neighborhood of Baghmara, Gunderdehi Block.

The college follows a well structured system of providing proper guidance to the students to follow the right carrier and have bright future. The students of this college are confident and emotionally strong.

The college strictly follows admission rules formulated by Chhattisgarh govt. and the affiliated university.

Code of professional ethics is guidance for stakeholders of the college about its principles of integrity, accountability, commitment and sustainability. The stakeholder work within the institutional policy and practice so as to satisfy the Mission and Vision of the college. The college is committed to make the students conscious of their social responsibility through outreach programmes organised by NSS, SVEEP plan, Red-Cross and other academic activities. These activities bring social awareness and sensitivity towards the upliftment of the students. The institution provides all possible facilities and encourages them to participate in sports and cultural activities at college level.

There is a playground for outdoor games. Indoor games are conducted inside the campus. The institution has a hall which is used for multipurpose functions. There is a library for students and faculty members with well-stocked books, magazines and reading room.

The beautification of garden campus and cleanliness is done by the students under the supervision of the committee formed to look after the garden and maintain greenery. Non degradable things are prohibited in the campus.

The college has been imparting quality education as means of empowering youths so that they can recognize themselves and take the responsibilities to build our nation a four runner on the global map.

Talent oriented programme are conducted for the students who have entrepreneurial skills. The institution sensitizes the progressive and innovative ideas amongst the students.

“The aim of the college is to give maximum output within minimum resources.”

We are eagerly looking forward for the visit of the Peer Team.

Vision

This institution ensures that every students should achieves academic awareness. The goal of every student should be to make use of the knowledge they gather during their stay in the college. For academic excellence every student should try to maintain their characteristic quality to become a responsible citizen. The institution

play important role to encourage the needy students to pursue their education and become strong and responsible.

Mission

“Quality education with personal excellence and social responsibilities”

The institution has the mission to make the vision into reality. The institution wishes to provide every student quality education to promote their overall development.

The institution attempts power students to face the challenges in life. The students are motivated to actively participate in academic in extracurricular activities. The institution promote the students to incorporate moral values and ethics in their life.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well qualified and experienced staff.
- Steady and higher enrolment of girls students.
- Low dropout rate.
- Impressive students activities and achievement at different level.
- Sufficient library books.
- Healthy relationship among stakeholders.
- Scholarship given to SC, ST and OBC students.
- Observance and celebration of important days like Gandhi Jayanti, World Environment day, Constitution day, World AIDS day, Teacher’s day, International Yoga day, Women’s day, Youth’s day, Ambedkar Jayanti and Voters day etc.
- Plastic free eco friendly environment.
- Regular training in sports and games to make every student active and healthy.

Institutional Weakness

- Lack of infrastructure and staff.
- Minimum academic flexibility.
- Lack of adequate campus placement.
- Non availability of coaching facilities for state and central services.
- Limited role in shaping syllabus and curriculum and the programme.
- More UG and PG Department are yet to be opened.

- No faculty enrichment programme organised.

Institutional Opportunity

- Possibility to obtain 12 B affiliation from UGC.
- Faculty with potential for research projects and publications.
- Possibility to start a student and faculty exchange programme with other university.
- Opportunity for raising funds from the supportive alumni for development projects.
- Possibility of starting Diploma/Certificate programme.

Institutional Challenge

- Starting more PG courses and Self-financing courses.
- Remedial/tutorial classes to improve results at the UG level.
- Expanding the infrastructure to accommodate more courses/research centres in future.
- Time bound completion of syllabus.
- Lack of funds from funding authorities for conducting national seminar and minor/major research projects.
- Keeping pace with technology based teaching-learning.
- Skill formation and raising employability of the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criteria 1 : Curricular Aspects

The college has an effective delivery of curriculum in a planned and documented way. The college follows the syllabus and academic calendar prescribed by the affiliated university, Hemchand Yadav Durg University. The principal of the college plans the curriculum delivery by holding meetings with staff members of each department. Each department prepares lesson plans for their respective classes and semester. The professors adopt innovative pedagogical methods.

The college prepares an academic calendar every year in accordance with the university norms. Students get tuned with the system of learning and understand the concept of the subjects.

Learning outcome of each subject is ensured by continuous evaluation and internal assessments carried out throughout the year in the form of written examinations, presentation, assignments, projects and class tests. Slow learners are also benefited by the special classes conducted by their respective professors. Even the

advance learners are taught to meet their academic standard and career prospects.

The institution plans to offer value-added courses based on the need of the student on skill development, Spoken English, and employability opportunities.

The college educates students about human values, gender equality, sustainable practices and professional ethics.

The institution obtains feedback on the syllabus and its implementation at the institution from the stakeholders. Based on the questionnaire the feedback is collected and analyzed. Action is taken according to the analysis report made by the professors.

Teaching-learning and Evaluation

Criteria 2: Teaching Learning and Evaluation

For effective curriculum delivery the institution follows a teaching-learning process with skill and career oriented aspects for the students. The students are given a chance to interact and participate in various activities organised by the Institution and the University. The professors give general information related to the institutional curriculum, goal setting, policies and various activities.

The students are initiated into the university system of education and programs from the beginning of the session. They are instructed to participate in institutional activities and policies.

To enhance learning experience the institution focuses on students by the experiential participative and problem solving methodologies. Faculty uses both conventional as well as ICT enabled teaching.

For a better understanding the college has adopted creative ways of teaching-learning. Transparency is maintained in evaluation procedure, assignments, projects, seminars, class tests, internal examination and paper presentation. Continuous Internal Assessment system is followed with reference to academic calendar.

Evaluation of examinations, projects, assignments some initiative measures are taken for the slow learners.

Research, Innovations and Extension

Criteria 3: Research, Innovations and extension.

The students are encouraged to enhance and empower their knowledge horizon and improve the quality of learning.

Faculty and students are encouraged to participate and present research papers at national and international conferences, seminars and workshops. It is really praise worthy that most of the faculty members has participated in these academic events. Research papers have been published by the faculties. The students are encouraged to participate in academic conferences. Our teachers and students are indulged in wider academic pursuits.

Extension activities carried out by the students have been the strength of the college. The students and faculties actively participate in extension services. As a part of activities NSS unit and SVEEP Plan Committee organises outreach programmes in the adopted village, Bus Stand, Chowk. Outreach programmes were conducted in the corona period for the benefit of Corona patients. Distribution of useful items were done by the NSS students in the covid period.

Extension activities programs have definitely changed the concepts of stakeholders regarding social values, health and hygiene and importance of education. It has enriched the institutional core values.

Infrastructure and Learning Resources

Criteria 4: Infrastructure and Learning Resources.

Our college is located in rural urban area of Gunderdehi block, Balod District within 6.55 acres of land. The college was shifted to its new building in 2015. The built up area of the college building is 2206.15sq meters with 12 classrooms, 5 labs, 1 ICT enabled/seminar hall, 1 staff room, library with reading room facility. CCTV Surveillance is available in ground floor, 1st floor as well as in each classroom. There are separate washrooms for staff and students.

College library consists of more than 10000 books for students. Magazines, reading materials, notes and news paper for the students appearing for competitive exams are also available.

The PG department also provides library books for their PG students.

Sports activities are conducted by sports incharge. There is a gym Facility, Yoga Facility for Physical Fitness of Students and Faculty. Indoor games as well as outdoor games are also conducted in the college premises.

Infrastructure facilities are also maintained. ICT projector is available for modern innovative teaching and learning aspects. Drinking water facility with RO filters are available. There is a small garden inside the college premises. "Vriksharopan" is done every year. There is a Bagbani committee to take care of the garden. Playground for outdoor sports like Volleyball, Football, Cricket, kho-kho and etc is available. Indoor sports are conducted inside the college premises.

Science students in UG and PG Geography students do practicals in their respective labs. Boundary wall construction is under process.

Student Support and Progression

Criteria 5: Student Support and Progression

To make teaching and learning atmosphere a positive and energetic source an effective and qualitative bonding between the teachers and students is made at the beginning of the session. It is customary tradition in our institute to welcome the juniors by performing Tilak ceremony done by seniors.

Students from economically backward sections of the society and provided scholarships under the state government schemes. ST and SC students are also given free stationary under government and are shown special attention by way of special coaching. Regular monitoring is done.

Career guidance and invited talks are also conducted for students of this college. Such students have attained respectable positions. They are serving the nation. For the support and care of female students and employees, we have women empowerment cell, anti harassment cell to fight issues at the workplace. The grievance redressal cell is also active to handle the grievances if any.

Members of the Alumni association conduct gatherings and express their solidarity with the college. Efficient student support and progression has enabled the institution to build its name in the surrounding area. In short period of time the college has rapidly grown in terms of strength and development.

PG department forms "Vidhyarthi Parishad" and hold meetings, social activity programmes focusing on the career development of the students.

Governance, Leadership and Management

Criteria 6: Governance, Leadership and Management.

Since our institution is a government college. It is managed and governed under the jurisdiction of rules and regulations laid by the state government. The college has a pyramidal administrative structure percolating down to the involvement of everyone. Every member therefore is considered to be equal to one another. Appropriate measures are taken to analyze, evaluate and listen to the views expressed by each one. The leadership is universal in approach and has a holistic approach for the students to come up with innovative ideas.

The motto of the institution is reflected in its vision and mission statement. The institution practices the decentralized and participative management. The faculties also take decision in accordance with policies of vision and mission of the institution. The principal is head of the institution. The Principal is assisted by faculties, coordinators of various committees, academic activity committees and jan bhagidari committee. The budget allotment for the development of college is sanctioned by state government under the guideline of government rules. Principal is free to do purchasing of books, furniture, scientific equipments and etc.

The leadership of the head of the institution is based on the wider vision of imparting education to all types of students. There are regular meetings of the staff members with the principal to discuss academic matters and administrative matters also. IQAC conducts regular meetings with the committees constituted in the college. IQAC collects the feedback from time to time.

The management is firm in its functioning and shows transparency in its administration. The Principal promotes the students to participate in the decision making. The students are also the members of various committees formed in the institution.

Institutional Values and Best Practices

Criteria 7: Institutional values and best practices.

The best practices of our college aims to build an environmentally sustainable campus i.e. Plastic free campus. Minimal waste product and energy conservation is followed. The college promotes gender equity and sensitivity by conducting gender equity promotion programs. The college also conducts activities to inculcate national values and cultural heritage of Chhattisgarh amongst students and promote communal harmony. There are facilities and tasks given to the local community to engage them. Empowering the youth with value education for better future and making them a responsible citizen is the target of our institute. The vision of our college is to impart “Quality Education” for the holistic development of the student so that they face the global challenges. Our institution desires to bring about social transformations by maintaining professional ethics and code of conduct. Institutional values make the students socially responsible and give moral upright, academically sound and ecologically sensitive.

No reports of ragging, grievances, women harassment case or any other casualties has happened in the institution. Our students come here for academic enhancement and skill development with a holistic formation and thus turnout to be men and women with sound character.

Our college activities are oriented towards our mission and vision.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. SHAHID KOUSHAL YADAV COLLEGE GUNDERDEHI, DIST.-BALOD (C.G.)
Address	Govt. Shahid Koushal Yadav College, Gunderdehi, Dist.- Balod, Chhattisgarh
City	Gunderdehi
State	Chhattisgarh
Pin	491223
Website	http://www.govtcollegegunderdehi.in/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shradha Chandraker	0788-2628100	9406103599	0788-2628100	gskycollege@gmail.com
IQAC / CIQA coordinator	Nigar Ahmed	-	9993723230	-	nigaraeng64@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	05-07-2005

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	12-02-2016	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt. Shahid Koushal Yadav College, Gunderdehi, Dist.-Balod, Chhattisgarh	Semi-urban	6.55	2206.15

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSC	English,Hindi	450	430
UG	BSc,Science	36	HSC	English,Hindi	270	255
UG	BCom,Commerce	36	HSC	English,Hindi	270	222
PG	MA,Political Science	24	Any Graduation	English,Hindi	50	48
PG	MA,Geography	24	Any Graduation	English,Hindi	50	48

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				0				10			
Recruited	0	2	0	2	0	0	0	0	5	5	0	10
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	5	2	0	7
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	1	0	0	2
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	1	0	0	0	0	0	2	0	3

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	25	0	0	0	25
	Female	72	0	0	0	72
	Others	0	0	0	0	0
UG	Male	290	0	0	0	290
	Female	617	0	0	0	617
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	35	38	34	41
	Female	77	57	65	56
	Others	0	0	0	0
ST	Male	31	16	17	15
	Female	67	45	43	47
	Others	0	0	0	0
OBC	Male	230	221	187	188
	Female	494	430	379	321
	Others	0	0	0	0
General	Male	1	3	1	1
	Female	5	8	4	4
	Others	0	0	0	0
Others	Male	0	0	1	1
	Female	0	0	3	5
	Others	0	0	0	0
Total		940	818	734	679

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institution is prepared for implementing NEP with curriculum where the students will be encouraged to choose subjects according to their interest. And assessment should be done accordingly as per the subjects they select. Bachelors degree with research after four years is good idea. Medium of answering should Hindi & English and a regional language should be included.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>It will give learning a friendly approach ensuring multidisciplinary holistic education. It is an online platform reducing expenses giving flexibility of curriculum frame work to the learns it will help our educational system and globalise.</p>
<p>3. Skill development:</p>	<p>This developmental step taken under NEP 2020 to introduce skill development programme with new curricula will improve the efficiency and productivity an also empower our youth</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Education will play an important role in teaching Indian language and culture involving new technology to improve and also globalise our education system.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>This method of student-centric teaching and learning focusing on students performance and outcome at different level will help to understand their weakness and strength.</p>
<p>6. Distance education/online education:</p>	<p>Online education with new technical skills will prove to be advantageous because it will save time and money. Variety programmes and courses will attract the learner. Distance learning is form of education which is a flexible scheme. Many modes of communication are used in this type of open school no regular attendance is required an it is also a system which has no age limit.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
145	145	145	145	128
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	11	10

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
940	818	734	679	481
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
721	721	721	650	544

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
280	242	199	103	102

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	11	10

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	11	10

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 17

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.97555	6.43195	4.90928	5.71071	20.25186

4.3

Number of Computers

Response: 07

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response:-

The college has a systemic planning and implementation of its university affiliated curriculum. By conducting the staff council meeting at the beginning of the session, the institution schedules the college time table for each faculty in accordance with the university academic calendar. The time table committee ensures that there is no over-lapping of classes and the need and requirement of the individual course is properly managed. Every teacher communicates the importance of the course in their classes. Every department maintains the teaching diary at their individual level and registers for attendance of the students. The professors also keep a record of curricular and extra-curricular activities. All these records are duly checked by the Head of the Institution. Practical learning in science stream and P.G. Geography is done in Laboratory. Environmental projects work in UG and summer internship programme in NSS are also carried out. Seminar and project work for P.G. level which is mandatory is also conducted every year.

The staff council meetings are organised periodically to bring out action plans for effective implementation of the curriculum.

The university appoints BOS members and executives for every subjects at under-graduate level and post graduate level. The BOS regularly conducts meetings to discuss the syllabus designed or new syllabi to be introduced if any. Workshops, seminars and webinars are conducted by the university for the teaching staff and also for non-teaching staff to update themselves. The teachers complete their syllabus within the stipulated time.

Following measures are taken to adhere the university curriculum

- 1.Preparation of time table.
- 2.Preparation of the academic calendar.
- 3.Publication of prospects in the admission form.
- 4.Maintenance of daily dairy & Attendance register.
- 5.Participation students in college level cultural and sports, staff.
- 6.Workshop and invited talks and lectures for students, staff.
- 7.Appointment of guest lecturer.

This year due to Covid-19 the college followed online teaching system which was in accordance to college time table as well as centralized online classes were conducted. The students were intimated through the Whats aap group where the link is provided to join the online class in each subject. The institution follows the evaluation method in accordance with the academic calendars. It conducts Janch Pariksha or Model examination before annual exam begins. Every teacher conducts oral or written

tests. For P.G. Students four seasonal tests are conducted.

File Description	Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Response:-

The Process of preparing the academic calendar and its adherence is as follow.

Tentative academic calendar is prepared according to the calendar of the university. For UG the calendar is prepared according to the session and for P.G. there is semester wise calendar system. The holidays considering Govt./University rules. Some local tentative holidays are also mentioned in the calendar. All vacation for the running session are also mentioned in the calendar. If there are any required changes/reform to be include in the calendar then it is informed. The number of continuous internal evolution which are to be conducted in the form of class Test, half yearly exam are done following the guidelines of the affiliated university. Along with these test, exams and the internal assessments, the co-curriculum and extra curricular activities are also mentioned in the calendar. The institution prepares its own a time table as per university schedule for local exam. Before implementing the time table is discussed with the principal and IQAC committee. Suggestion and feedback are also accepted if it is in need.

The academic calendar contains the dates for the following categories of activities

1. Admission of the students in PG. and UG.
2. Commencement of the classes .
3. Holiday / Vacations.
4. Co-curricular activities
5. Sports activities / Dates
6. Mandatory Additional Activities
7. Cultural Programs at college / University
8. Home examination / Annual examination tentative dates, practical exam tentative dates,

For continues internal evaluation CIE Process institution strictly follows the academic calendar prepared by the affiliated university.

All the activities of CIE are completely as per academic calendar.

File Description	Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 9.09

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 01

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Response:-

In terms of the education and social commitment the integrating cross cutting issues with curriculum would create a positive effect on students. Thus the institution provides a platform and propagates social awareness and professional ethics which is evident through the subject offered by the university and also different creative activities relevant to Gender, Environment and Sustainability, Human values and Professional Ethics given below are the subjects taught in the program comprising the curriculum enrichment

Sl.No.	Programme	
1	B.A.-I, B.Com.-I, B.Sc.-I	Constitution of India, human
2	B.A.-II, B.Sc.-II, B.Com.-II,	Gender
3	B.A.-III, B.Sc.-III, B.Com.-III,	Human res
		Gender
4	P.G. Geography	Environmental an
5	P.G. Political Science	Human

1. **Gender sensitization:-** To be more sensitive empathetic and responsive towards gender issues, the youth of today are more concerned about gender discrimination happening around.

The institution conducts gender equality related creative programs. The head of institution takes care of gender related issues. The programmes are conducted for the students of all streams to gain a better understanding of gender sensitivity and relevant issues and understand gender in the light of gender spectrum.

Both boys and girls are encouraged to realize the gender equality and, social justice.

Environmental & Sustainability:- This is one of the issues that has to be dealt with almost care and production for sustainability. Environmental study is a subject studied by all the first year student to learn more about ecological balance and protection of our environment from pollution hazards. The institution conducts programme like posters, rangoli and bhashan competition. Rallies are carried out by the students regularly to aware environmental aware protection. We have good collection of trees and plants inside the campus as we do “ Tree plantation” every year. Under Swachh Bharat Abhiyan the institution has conducted many programmes in our surrounding area and in the adopted village “Kharra”. The students study environmental studies as a compulsory subject. They had to do project work related to environmental issues like climate change, air and water pollution, saving tree and etc.

Human Values and Professional Ethics:- Human values in their respective courses offered and professional ethics as well as Human rights are included in their curriculum. Post graduate students in political science study more about human values and constitution of India. Every year constitution day is celebrated and oath is taken by students and staff. The Preamble of constitution is read by the Principal of the institution. Thus students learn how to implement the human values, professional ethics in their day today life. Yoga is also taken as on important step for our life pattern.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**Response:** 3.95**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	5	5

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 40.11**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 377

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 69.28

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
940	818	734	679	481

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1090	1090	1090	1065	890

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 97.35

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
721	721	721	650	472

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Response :-

Every year diversified students from different backgrounds take admission in our institute. The capacity of learning of the students can be observed from their social and economic background and their personal abilities and attributes. The learning level of the students is assessed and monitored regularly for improving their overall performance. At the very beginning of the session every teacher discusses the syllabus with the students, continuous evaluation process is done through debate competition, essay competition, extempore, quiz and group discussion. Usually the fundamentals and basic concepts of the subjects are made to understand to the students. Tests are conducted in order to evaluate their overall performance. Slow learners and advanced learners are identified in the classrooms based on their previous results in UG and in PG. Orientation towards academics and feedback from subjects teachers are also considered where the social and psychological aspects are also considered. For better performance of the slow learners some task are given to them.

Advance learners are given the innovative methods of exposure in to the subject they find interesting.

Assessing learning level

At the time of admission the teacher do the counseling and get the pulse of the students, their knowledge level about the course by random oral test.

Motivating the slow learners.

Classes for English language are conducted for those who have poor level of understanding English.

Every department provides notes for slow learners students. Thus the basic skills of the student is improved. They are given assignments by their respective teachers. Their doubts are always cleared by the teachers.

Encouraging the advanced learners.

The advanced learners are encouraged and facilitated to read beyond the requirement of the syllabus. The students are provided reference book, competitive magazines.

Advanced learners are motivated to attend coaching classes conducted by the career guidance group in the surrounding area. Our staff also keep motivating the students.

Advanced learners are encouraged to inculcate the competitive edge within themselves.

Advanced learners are motivated to attend workshop seminars and publish papers.

The student are encouraged to join Mooc and SWAYAM online e-courses.

Both the learners avail the facility available in the library.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 85:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Response :-

Teaching learning is a lifelong process. The teacher using his subject knowledge and effective teaching skills makes his student understand easily and also apply the knowledge gained wherever needed. More innovative and technology based teaching methods have been adopted by the teachers of the institute which has creative ways of sharing and facilitating knowledgeable ideas to the students. That is why the traditional teaching system are also useful wherever the institution does not have enough of the modern technology based teaching. The faculties have integrated student-centric teaching-learning process into their regular system of delivering. Thus more improvement in the teaching/learning method is attained in course outcomes, Program outcomes and program specific outcomes. Student centric methods are adopted by the institution in which educational contents are conveyed to the student.

Following are the Student Centric Methods

Student Centric Methods for learning has been adopted by all the departments. Teaching methods differ in deferent disciplines. Interactive and collaborative learning among the student is done by group discussions paper presentation and participation in deferent college level competition as well as inter college level competition. Participating in debate and extempore encourages the student to become independent and take decision. Students in PG. Geography and Political science are encouraged to present paper in seminars organised at college level. Thus they learn the organising skills, time management, team work and responsibilities.

- **Direct Instruction:** The teacher directly helps students to learn, set and achieve their personal and educational goals. The students from the rural background need more support from the teacher, it helps to connect them with the teacher and their subject. The students feel inspired and the course outcome are better achieved.
- **Kinesthetic Learning:** Students of M.A. Geography, B.Sc. besides listening to lectures do physical activities related to their subjects example collection of herbs for making herbarium, go for a visits to historical place to know the geographical location and cultural heritage of the tribes.
- **Inquiry Based Learning:** Teacher puts concept, ask questions and answer their queries. Hence results or outcomes are obtained. Statistics, accounts and numerical in chemistry, etc are also inquiry based learning.
- **Blended Learning:** Both online, offline and face to face teaching / learning was adopted during Covid-19 period. Google links and whatsapp groups were made. Group projects are prepared by the students. The teachers and students collaborate for project based learning. Some students are self directed blended learners when they have their personalized inquiry, It makes them more independent.
- **Mobile Learning:** Past few years mobile has been used to access the learning content.
- **Virtual Learning:** Teaching/Learning was done with course materials given to students and both students and teachers interact with each other. The intention of virtual classroom learning is to replicate the experience of physical classrooms. This is a distance learning system adopted during Covid-19 where file sharing and instant feedback was also given.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Response:-

The faculty teachers use the ICT tools to make conventional teaching and learning processes interesting. P.G students are encouraged to utilize more of ICT tools for the latest information.

- The institution has one hall with ICT facility and Jio wifi facility. The teachers directly stream web pages and videos.
- There are printers and scanners available in the office.
- Mobile for online teaching has been used for the past two years. The teachers used YouTube videos and other relevant resources Google meet link in the pandemic period.
- Google Search is also used as collaborative learning.
- The students have learnt to use specific software for acquiring knowledge.

- M.A. Geography and M.A. Political science department suggests students to take help from videos, and other educational programs.
- Audio lectures were created and shared with students of both UG/PG.
- Teachers made transition from Offline classrooms to Online classrooms during pandemic.
- Students UG and PG are encouraged to prepare presentations, projects, and assignments.
- Teachers also use social media platform like Whatsapp and Telegram so as to get connected with students individually as well as in groups.

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 85:1

2.3.3.1 Number of mentors

Response: 11

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 68.36**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	8	7	9	6

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 6**2.4.3.1 Total experience of full-time teachers**

Response: 66

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:****Response:-**

Evaluation is a mode that has helped to improve the participation and punctuality of the student whether it is the matter attendance or completion of assignment. Each department works out on the details of how

evaluation will be carried out each paper taking care that learning objectives of each paper are achieved through different assignment class tests. It provides an opportunity to relook at and reform teaching strategies if the students are not performing well. Students who miss the assignment due to ill health participation in the extra-curricular activities of the college are given an opportunity to give the assignments class tests on alternate date. The schedule for conducting the class tests is set and is known to students in advance.

The college conducts internal assessments exams for under graduates and post-graduate by strictly following the university academic calendar. These assessments exams semester exams and annual exams schedule are smoothly handled by the examination committee formed at the institution level. There are two types of examination committee to handle the assessment process and examination. There is a committee to look into the local examination/internal assessment.

As per the guide line of the university calendar. The other examination committee takes care of conducting annual practical exams and annual theory examination.

Each semester witnesses at least two internal examinations. Allotment of internal marks is as per the university mandate which prescribes the criteria of internal assessment marks and strategies one notified to the students and parents. The process of internal assessment/model examination is transparent and the reforms are ushered in on a regular basis.

For university examination as well as for internal examination time table is displayed on the notice board and in their respective WhatsApp group. The invigilator conduct classroom duty. The seating plan is also prepared. Examinations are conducted as per the syllabus declared by the university. The question papers are received from the university annual examinations are kept in local Thana to maintain confidential decoram and are brought back to the college. As per the time-table of the subject the question paper are brought from thana to the center and later distributed on the date of the examination to the students through proper channel of examination procedure. During examination the attendance of students is maintained.

If there is any unfair means done by the student action is taken by the flying-squad, invigilator and the shift incharge of the shift. The entrance of students or unwanted people is restricted by the attendant. Admit card for examinee are allotted by on-line system and it is duly checked by the respective professor before the candidates enters the examination hall.

Project evaluation is done as per the requirement of university academic schedule.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:**Response :-**

An efficient and transparent mechanism has been developed at the College level to deal with examination related grievances. Adequate measures are taken to ensure that the evaluation is objective and systematic. The faculty are trained to set question papers without any ambiguity. The students are made familiar with the process of assessment by the class mentors. The paper valuers follow the scheme of valuation as discussed in the departments so that there is uniformity in valuation.

At institutional level the question papers are distributed to the students and examination are conducted the faculty discuss the question paper and their subsequent answers. This helps the students understand and note down their correction. Teachers are given sufficient time to evaluate the answer scripts in order to avoid erratic valuation.

Students have a provision for personal seeing of the answer scripts. Totalling errors and uncorrected answers, if any, will be rectified by the subject teachers. Any grievance regarding evaluation is addressed to the concerned faculty handling that subject. Any discrepancy noticed is brought to the concerned teacher. Students are allowed to examine their evaluated answer scripts and point out the discrepancies, if any, in the presence of the teacher. Any grievance which cannot be resolved at that level is referred to the Head of Department, or the Principal.

The assessment involves the conduct of two internal examination, assignments, seminars and weightage for student's attendance. The practical examinations are conducted with the help of an external examiner as per the mandate of the university. The question papers for annual exams are prepared and submitted to the Examination Committee of the university. Before three weeks of commencement of internal examination, examination dates are announced to the Students and time table is displayed in the notice board of the college.

Question papers are based on multiple choice and descriptive type. Duration of the university examination is three hours..

As a part of academic evaluation each department conducts seminars, assignments, projects, internships, class participation and viva voce for allotting internal marks. These types of evaluations will enhance the knowledge and confidence of the students in order to achieve better success. All the departments follow the above criteria for allotting internal assessment marks. Periodic instructions related to examinations and evaluation received from the university is communicated to the students through circulars which is read in every class room by the professors and also displayed on the notice boards. The eligibility criteria for the final examinations are made clear to students at the beginning of the semester and the evaluation process is reviewed in staff meetings.

File Description	Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Response:

The Programme syllabus is framed by the affiliating University on the local, national and global demands in order to equip the student's eligibility for the job market and character formation. The programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are expressed as complete declarative sentences that clearly describe the KSA (Knowledge, Skill and Aptitude) along with competencies that students are expected to acquire on successful completion of their programme of study. Each course has defined Course Outcome (CO) that are linked to the Programme Outcomes and Programme Specific Outcomes.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response:-

Ideal education aims at the attainment of a holistic development of the student. Programmes are designed in such a way that the students are trained into responsible citizens capable of gainful employment. Being aware of its responsibility, organizes the teaching-learning strategies so that students are able to equip themselves with the proposed outcomes of the programme. The institution being an affiliated college, it does not have much leverage in terms of evaluation. However the institution never plans innovative strategies of evaluation. The student's capabilities in terms of understanding the course outcomes are evaluated through comprehensive testing methods and interactive method.

The process of attainment of POs, PSOs and COs starts with developing appropriate COs for each course in the undergraduate courses. The course outcomes (COs) are developed by the respective faculty in charge based on the curriculum. The attainment of the programme outcomes and programme specific outcomes are assessed at a weighted average of direct assessment and indirect assessment. The assessment weightage of 70% is given to direct attainment and 30% to indirect attainment. The direct and indirect method of attainment of program outcomes and program specific outcomes are:

Direct Methods: The student performance in the examination during the end of each semester in each course is used as a medium to assess the level of attainment of POs and PSOs through the mapping of questions to course outcomes and programme outcomes.

Indirect Method: The comprehensive feedback system is followed and feedback is collected from the students at the end of the programme, which assess the attainment of POs and PSOs. Additionally, student performance in co-curricular, extra-curricular, extended learning, job placement, higher studies are used as a tool for the assessment of POs and PSOs.

The course outcomes are assessed based on mid-semester and examination, and other student centric assessment methods like assignments, seminars, projects, group discussion and quiz.

End semester examinations are conducted by the affiliating university focused on attainment of course outcomes and program outcomes through a comprehensive descriptive method.

Besides the written examinations the assignment/seminars are assigned to each covering COs and POs throughout the programme in each course. Marks are assigned depending on student performance.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 91.05

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
272	228	160	95	93

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
274	260	167	124	97

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

Any additional information

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 18.18

3.1.2.1 Number of teachers recognized as research guides

Response: 02

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	4

File Description	Document
List of research projects and funding details	View Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Response

Govt. Shahid Koushal Yadav College takes an initiative to promote and facilitate knowledge creation, innovation and entrepreneurship activities on and off the campus for the student community.

Within constraint parameters the college has created an ideal ambience for generation and transfer of knowledge. Innovation and creativity are two factors that set institution at par excellence. The college is located in the rural area of Gunderdehi Block.

Although the college does not have a separate Incubation Centre, the student of B.Sc. and M.A. Geography have come up with innovative ideas enhanced in their theoretical and practical knowledge.

Innovation and Initiatives taken by B.Sc. Students:-The students of B.Sc. stream have Microbiology a subject in their curriculum. In this subject they study about the isolation of bacteria and fungus from the soil, water and air. The presence of the bacteria on the surface of the leaves that is 'phylosphere' and in the surrounding area of roots of plants 'rhizosphere' are studied by the Microbiology students. They are taught to test the sensitivity of the bacteria in the atmosphere. Antibiotic sensitivity test is conducted. Azithromycin and tetracycline antibiotics are used to treat bacterial infections in the infected plants and roots etc. Therefore the students of Microbiology acquire practical knowledge to protect the plants, trees and soil. Their subject knowledge has created platform for their research study.

The students of B.Sc. Microbiology also do the blood-group test by slide agglutination method. They come to know their blood-group. Whenever there is any emergency or blood donation is required the students readily agree to donate blood. The advantage of this curriculum is that the students know their blood-group and can help whenever there is need.

It is noted that the Red-Cross Unit of the college have these students as their members. Blood donation camp has been organised several times by Red-Cross Unit.

M.A.-Geography students study Biogeography and environmental Geography which helps to understand the interactions between and among the environment, animals, plants and man. The students of the this faculty thus learn to protect the environment from natural disaster hazards. The students also learn the cause, effect management mitigation of various environmental issues like climate change, global warming, pollution and biodiversity loss. The students have made an attempt to express their concept of biodiversity and its importance. The college garden has variety of flora and fauna and the twittering of birds is a small glimpse of ecological balance.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 29

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	7	4	7

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years**

Response: 4

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 2

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**Response: 1.02****3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	2	0	4

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response: 0.46****3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response:-

The college is aware of its responsibilities in shaping students into responsible citizens of the country by making them aware of social issues the extension and outreach activities functions under the banner of National Service Scheme (NSS) and Red Cross unit. The objective of these extension activities is to sensitize and strengthen the bond between the college and the society. Such activities and community services helps students understand social problem. Engagement of students in these activities is to observe life closely at the grass root level. They become sensitive to the challenges of the society and develop the potential to face these challenges. Such students who are exposed to the society thus develop a bonding with the community around them.

Every year NSS camp are held in the neighbourhood villages to cater the needs of the community. The NSS students create awareness among villages on health and sanitation, rain water harvesting. Apart from these several note worthy activities such awareness program on dengue, malaria, prevention, AIDS prevention, blood donation, drug abuse, anti-ragging awareness and plastic menace are conducted. The NSS unit of the college also conduct programmes on various social issues. SVEEP plan committee organises nukkad-natak on voting awareness.

Swyam sevak of NSS unit of this college has helped the Covid victims. Summer internship programme and camp were organised during Covid period. The students went to villages, from door to door to help them by providing daily needs, mask and sanitizer during lock down period. At the agency the Covid patient were helped by our student.

Following activities were performed by the our competent youths.

- Swachh Bharat Abhiyan.
- Swachhata Pakhwada.
- Literacy Programme.

- Unnat Bharat Abhiyan.
- Village adoption and development programme.
- Blood Donation.
- Nature conservation through tree plantation.
- Sanitation and hygiene.
- Anti ragging.
- Environmental education.
- Road safety awareness.
- Abolition of Child labor.
- Nutrition for under nourished.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 3

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 163

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-

wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	41	59	20	15

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response:** 214.92**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
773	1982	1895	1612	1224

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year****Response:** 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**Response:** 0**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Response :-

The infrastructure setup of the campus aids teachers and students towards academic perfection. The institution has worked hard to provide quality education and to ensure all round developments of the students in order to make them responsible students. Located in the rural surrounding the greenery around the college makes the pollution free environment in the campus. The institution has well maintained resilient infrastructure conducive to teaching learning and for comprehensive development of students. The college is built in 23716 sq. ft area with ground and first floor. For conducting effective delivery of the curriculum the institution has 29 spacious rooms, including one seminar/multipurpose ICT enabled hall with a capacity of 150-200 students for conducting academic and cultural activities is available.

Every classroom is equipped with blackboard and other essentials for teaching and learning. Computer lab is available for the students for computer education. The college has the principal's office, the accounts office with computer facilities staff rooms for professors five well equipped lab for conducting practical. There are washrooms separate for Male/Female.

Whenever ICT enabled mode of teaching is required the teacher adopts this modern technique. Teaching learning is more practical and students find it interesting. The seminar has LCD projector with folding screen. The college has sound system, mike for addressing mass gathering whenever there is an academic or cultural programme at the college level. CCTV camera is available at the entrance as well as in the classrooms. The college has a library in the first floor. The library contains text books, reference books, reading material and magazines etc. The entries of all the books are registered in the accession register and the issues of books to the students and the staff is entered in the issue register. There is a reading room for the student so that they improve their communication and develop the habit of reading with concentration.

There is a common room for the girls with all required, necessary and hygienic environment. Some of the useful and needy things for the girls are kept. Mirror, comb, cosmetics and sanitary napkins are also kept in the girls common room.

There is a sports room for indoor games, gym and yoga. All outdoor games are conducted in the playground of the college. We have NSS rooms, IQAC/examination control room.

The college has a study center for Pt. Sundar Lal Sharma Open University for conducting distance learning programme.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Response :-

A sound mind coupled with strong body is the key to success. The institute utilizes its resources to provide an environment to the student. They are encouraged to participate in sports and extra-curricular activities. The college has created both infrastructural and instructional facilities in games and sports for both indoor and outdoor games to bring about all round development for the students.

The institution has the outdoor facilities to conduct athletic race for 100/200 meters. Volleyball, handball, badminton, cricket, shot-put, discus throw, javelin throw are played in this playground. Indoor games, table tennis, carom and chess musical chair are conducted inside the campus.

The college also offers the facilities of Gymnasium for both students and staff to keep fit and fine.

There is a Yoga and meditation space in the institution for mental fitness, peace and serenity.

Some of our college girl's students also play popular game Rugby. These/students had participated in state as well as and national level competition in Rugby.

Various college level and inter college level competition are also conducted in the college seminar hall. Students with passion for music and dance are encouraged to perform cultural activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 5.88

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 01

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The College has made an attempt for availing the integrated library management system (ILMS). Due to the lack of fund the college is unable to avail the membership of the N- list subscription from INFLIBENET center.

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership

4.e-books**5.Databases****6.Remote access to e-resources****Response:** E. None of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**Response:** 1.6**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.5	0.49980	0.99926	0.99836	4.99944

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 2.1**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 20

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

4.3.1: Institution frequently updates its IT facilities including Wi-Fi

Response:-

The college aims at providing facilities to the students and its staff so that they can utilize the resources to reach greater heights. To enable this the institution enhances these facilities to innovate teaching, learning and evaluation system.

LCD Projector, computers and IT related requirements are put to use. Jio WiFi facilities for the office purpose. Professors use their mobile for online teaching and learning purpose. CCTV camera as been installed in the class rooms and at the entrance to monitor the campus activities as well as for security purposes.

The college has ten computers for office purpose as well as for teachers and students to maintain academic and co-curricular records. There are 03 printers cum scanners, photocopy machine in the office. One laptop is provided for office use. The maintenance of computer, laptop, printer machine is done regularly. A full time system administrator handles and rectifies the complains. Major complains are shorted out by outsource agent.

Students and teachers make use of their laptop and mobile for online teaching and learning.

The fees payment and receipt generation is done manually. Information regarding examinations, meetings, information to staff during vacation, admission notice other official notice are forwarded on the mobile in the Whatsaap group.

Information about examinations or upcoming events are made available on the website www.govtcollegegunderdehi.in. The information includes time, date, photograph which are uploaded in the website. For better communication, circulars including important notices to the students and parents are also sent. The academic calendar as well as the course information is also updated in the website at the beginning of academic year.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)**Response:** 134:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution**Response:** D. 05 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 0.25**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0.25

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:**Response :-**

The college aims at providing facilities to the students and its staff so that they can utilize the resources to reach greater heights. To enable this the institution enhances these facilities to innovate teaching, learning and evaluation system.

LCD Projector, computers and IT related requirements are put to use. Jio WiFi facilities for the office purpose. Professors use their mobile for online teaching and learning purpose. CCTV camera as been installed in the class rooms and entrance to monitor the campus activities as well as for security purposes.

The college has ten computers for office purpose as well as for teachers and students for academic and co-curricular purposes. There are 03 printers cum scanners, photocopy machine in the office. One laptop is provided for office use. The maintenance of computer, laptop, printer machine is done regularly. A full time system administrator handles and rectifies the complains. Major complains are shorted out by outsource agent.

Students and teachers make use of their laptop and mobile for online teaching and learning.

The fees payment and receipt generation is done manually. Information regarding examinations, meetings, information to staff during vacation, admission notice other official notice are forwarded on the mobile in the Whatsaap group.

File Description	Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 87.59

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
847	745	604	589	422

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 1.55

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	15	4	8	13

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 4.51

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
10	08	04	06	08

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 46.43

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 130

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 35.36

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	07	0	02	05

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	12	04	05	13

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 28

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	06	06	05

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Presentation of an active student council and representation of students or academic/administrative bodies of the institution.

Response:-

Activities and participation of the students in the institutions.

The institutions organises numerous student based activities which is carried out under the guidance of staff for the overall development.

- The students undergo the student union election for the formation of Student Union and Council with 15 members. They give their representation and they come from deferent disciplines. Students Union/Council operates for one academic session.
- As the students are important stakeholder in our college, there is a need to have students representation in the routine functioning of college. Students Union work with student Council and

Committees within a framework to provide a means for their expression and involvement in college affairs and activities.

- Interested and eligible student file their nomination through head or election committee. They introduce themselves to the gathering with their election manifestos.

Major roles played by the elected member of the student union and council.

- To act as a prime official media between the college and the student community.
- To keep the students abreast of all the development happening around.
- Redressal of the students issues through proper channel.
- Attending the meetings and actively participating in the discussion.
- To play a responsible role in maintaining the discipline, decorum and integrity of the students at all times.
- To function in concert with mission and vision of the college.
- Throughout the year the students involve themselves in the activities to become socially responsible citizen.

The students body is also involved in participating events like Sports, Cultural and academic. They always play an important role in the curricular and extra-curricular activities of the college.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 39.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
41	44	38	38	37

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response :-

The college has recently formed an Alumni Association.

The details of the extended services given by Alumni Association since its formation.

- They guide the students of the college to participate for the benefit of the institution and their own bright future.
- The alumni are the powerful link between the college and the current year students.
- They interact with the current student and give suggestion to get employment or face the competitive exams also.
- The alumni also participate in the extension activities.
- They alumni participated in Swachhata Abhiyan and other social activities.
- Alumni has contributed donated books to the college.
- They participate in decision making of the college by constituting themselves in academic activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Response:-

Govt. Shahid koushal yadav college has a vision to impart quality education, grooming the students and transforming them as dynamic leaders of tomorrow.

- The governance of the institute is reflective of an effective leadership in tune with the vision and mission students. The vision and mission of the institute are prepared taking into consideration the views of all the namely Principal, faculties, meritorious students, Jan Bhagidari Samiti (JBS) members, alumni. The institute believes in transparency and participative leadership quality.
- The institute has constituted various committees to discuss the academic and administrative issues, like budget, purchases, admissions, promotions, conferences which work as per the guidelines of the Higher Education. The committees conduct meetings and discuss various issues through circular notices among the staff and students. To promote efficient governance and progress of the institute the meeting is conducted twice in a session. IQAC meeting are also held twice a year. As per the vision and mission of the institute, the IQAC committee conducts the meetings to enhance the quality of the institute. As well as the students.
- The institute has committees like Anti – ragging, IQAC, NAAC Accreditation, Anti harassment cell, Grievance Redressal committee, Cultural and academic Committee, Sports Committee, Scholarship Committee, Development Committee to ensure the value addition and resolve the grievances occurring at the college level with a holistic approach and also in accordance to the mission and vision of the institution. The college has conducive environment to attain the mission as a perspective plan which are given below.
- The institute encourages the students to have a balance between curricular and extracurricular learning with a positive implication.
- The institution encourages the students to strive for academic, spiritual, innovative and experimental learning.
- The institution promotes the democratic values, with diversity of people and culture.
- The institute promotes the sensitivity to gender issues and identities.
- The institute also promotes the students to have a culture to face the challenges regarding disabled person, economically disadvantaged persons, and minority community.

.Perspective plans towards the vision and mission of the college and participation of the teachers.

- Promoting interdisciplinary culture for research and competitive exams.
- Promoting the institution for faculty development programme.
- Promoting smart classroom computer lab .
- Proposal for new subjects B.sc. Maths, Zoology , Hindi literature and geography in BA .
- Departmental space for respective subject teachers.
- Building a language lab.

- Setting up a well equipped and individual room for the outdoor and indoor sports, building ram for handicapped students.
- More number of classrooms, Seminar hall,.
- Setting up a digital library, automated library.
- Setting up studio for audio/video lecture also to have open Wi-Fi.
- Strengthening relationship with alumni and stack holders.
- Construction of canteen and cycle stand .

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Response:-

The decentralization and participative management of staff members to govern college is due to committees constituted in the college. The staff council committee is headed by the Principal and an elected senior teacher is the secretary of the staff council body. All the faculty members are the member of the staff council committee which is an important part of the college.

Teachers are the member of the committees formed by the principal and staff council committee.

The teachers of admission committee do admissions and academic activities of the college are carried out by academic and cultural committee.

Some senior teacher are member of Purchase Committee and discipline Committee Anti-Ragging Committee, Development Committee, Student advisory Committee.

There is Committee for Code of Conduct, Committee for scholarship, Gardening, Write-Off Committee Development Committee, Carrier guidance etc.

The staff council committee helps to maintain discipline and instill patriotism and the spirit of serving the nation. The NSS committee with the student takes care of this spirit.

- There is internal complaints Committee against sexual harassment.
- There is Cultural committee, Placement committee, for cultural enrichment and placement of the students for their particular jobs.
- Teachers In-charge properly manage their respective departments.
- They do systematic work after consulting each and every thin with the Principal.
- The IQAC is also important body of the college. All the performance of the students and the

development going on in the college is informed to the IQAC Committee.

- Some of the students and teachers are also the member of administrative, academic and extra-curricular activities.
- The students are also members and office bearer in different committees constituted in the college. They do their duty responsibly.
- All these Committees are formed to promote the cultural and enrichment and creative development of the students. The students perform their duties under the supervision of the teachers.
- Teachers functions in any Committee under the supervision of the principal of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Response:-

Govt. Shahid Koushal Yadav College Gunderdehi as per the recommendation of NAAC has prepared a perspective plan for succeeding five years 2016-17 to 2021-22. IQAC prepared the strategic plan and distributed it in five years.

Perspective / strategic plan

- Upgrading infrastructure facilities.
- Proposal for new courses in the college.
- Proposal for outreach programmes.
- Proposal for add on courses .
- Proposal to have college website.
- Upgraded sports facilities.
- Proposal for PG in arts and commerce and adding of new subjects, B.Sc. with Maths group, B.Sc. Zoology group.

Deployment:

- All admission procedure finance are done by online methods.
- Outreach programmes and extension activities were conducted in NSS unit.
- Excellent infrastructure facilities are provided .
- Gym / sports facilities were upgraded.
- MA Geography was opened in 2017.
- Three fire extinguishers are installed in the college mainly one at the gate and two near the lab.

- College website was developed <http://www.govtcollegegunderdehi.in/>
- The College uses online system for examination and declaration of results.

The institutional strategy is to focus on the demand of students to bring their over all development .

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Reponse:-

For the sustainable and organized development of the college in terms of academics, strategy and innovative practices. The institute has taken the responsibility to provide opportunity to the students for their better future and overall development.

The overall supervision of administration and the regulation of financial matter is done by the committee formed to look after these matter. The Principal takes care of the administration and execution of every day function which are supported by the teaching and the non-teaching staff. IQAC also collaborates with the Principal and ensures healthy learning environment as well as quality teaching.

- The principal is the Chairperson of all the committees who to directs the administration, decision making, finances, regulation, purchases development, quality assurance of the college admission, library, sports, cultural, examination. The principal is also chairperson in the staff council.
- The teachers work in collaboration with the principal and their respective department.
- All financial audits and utilization of funds for the college purpose is done by the responsible teachers who are given the charge. They consult the principal.
- The library is headed by the professor in-charge who works under the supervision of the principal.
- The sports department is headed by the professor in-charge who works under the supervision of the principal.
- Both sports in-charge and library in-charge upgrade the academic and sports resources and facilities.
- The IQAC and NAAC committee of the college play important role. IQAC helps in assessing and quality assuring in the teaching learning and evolution process. IQAC conduct meetings at least twice choice year. Skills-based programme and events are also conducted under the aegis of IQAC.
- The administrative decision are taken by principal and committee member as per the instruction of the higher education HES.
- The peon, chowkidar and sweeper, work under the supervision of the principal.

- Bank transactions and other office activities are carried out by the office staff as instructed by the principal.

The college strictly adheres the rules laid by Higher Education Department of Chhattisgarh government for recruitment , promotion policy service rules .

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Response:-

The institution has policies that supports the welfare of the teaching and non-teaching staff.

- Salaries are disbursed on the last working day of every month and arrears of allowances are also processed timely.
- College provides healthy and clean work environment for productive work. Facilities like, staff rooms, office department and committee room are important space besides the classrooms. Store room adjacent to the office is used as a kitchen for making tea/snacks.
- College forms committee to check the income tax form 16 filled by tax-payer.
- All the accounts, like, PD, scholarship is checked by the respective teachers.

- Reading room in the library is available for the students. Both teaching staff and non-teaching staff are also entitled to issue books from library.
- Programmes to motivate the students for competitive exams are also organized.
- Seminar and conference have been organised for the teaching staff.
- The teachers conduct seminar/paper presentation at college level for the students.
- Medical reimbursements of the staff/spouse is done.

Workshop based on health issues are organised in the NSS camp for the student and teachers.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 5.64

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	0	0	01

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Response:-

Performance Appraisal system of the institution for teaching staff is governed by higher education guideline and UGC rules.

Appraisal for teaching staff in Based on the Performance (PBAS) proforma filled and submitted by the respective teacher seeking for promotion. Individual teacher fills these forms giving details of teaching-learning and evaluation done at the college.

The Principal scrutinises the proforma as per the guidelines of higher education. This confidential report filled by the respective professor is finally checked by the principal and further send to higher education department for future promotion.

The appraisal for non-teaching staffs in the college is done by the principal of the college. Confidential self-appraisal report of non-teaching staff is made by the principal and it is entered in the service book. The principal regularly evaluate the performance of the staff confidentially. Thus it ensures the smooth functioning of the college.

Based on the performance of teaching and non-teaching staff one increment is awarded in the month of July to both teaching and non-teaching staff. The Principal prepares every year confidential report of teaching and non-teaching staff.

Faculty member can discuss their constraints with the principal. Analysis and suggestions of evaluation report are also done by the principal discussing with senior staff. The confidential report is further forwarded to the higher authorities for further action to be taken.

The performance appraisal of the employees is based on the Quality work they perform.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response:-

The college conducts regular internal and external financial audits for financial transparency. The College conducts internal audit as well as external audit for every financial year. Audit is done by the chartered accountant approved by the government. All the documents and the transactions carried out in that

financial year are audited by the accountant. The detailed report about the expenditures, receipt payments are received from the chartered accountant after the audit work is over.

Internal Audit:

The institution has formulated committee to verify the bills, payments, receipt vouchers of the transaction, cashbook, ledger account and review all the transaction done in past three months. The internal auditor ensures the reliability of internal control system and checks assertion of financial data reflected in income and expenditure account and balance sheet. Substantive procedure is adopted to check the complete and validity of data based on the audit a report is prepared and submitted to the

Audits of scholarship:

The scholarship for the SC, ST and OBC students are accounted and audited by the office staff and the auditing committee of the college. The audited financial statements are submitted to the Principal. Every year the accounts of the college are verified and the audited report is maintained.

Departmental Verification:

Similarly the verification of the library books, lab item, store, furniture, sports etc are verified by the respective teachers and staff. The stock register, issue register, accession register are maintained and verified.

Audit Objection:

- If any audit objections are raised it is immediately resolved by the office staff and concerning officers by producing the required documents are verification.

To avoid the objections an mistakes in future necessary steps are taken.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response:-

The mobilization of funds is prepared to achieve strategic plans, goals and overall development of the institution.

1. Mobilization of Funds:-

Fees collected from the students it include government and non-government funds. Government funds received from fees is deposited in government account and non-government fund received through fees collected from the students is used for the welfare of the student.

- Fund is received from the sale of application forms for admission, examination fees after forms private and regular.
- Sundry income generated through the sale of scrap and old news paper. These funds are spent for planned expenditure reflected in the budget.

During the preparation of budget inputs are received from IQAC department than library, sports and other committees. The annual budget of the college is prepared. After collecting quotations from purchase committee the budget is revised as per the requirement of the college.

The college also makes operational budgetary allocations for salaries of teaching, non-teaching staff and maintenance, purchase of books, sports item, electricity bill, stationary expenses. All financial transaction are controlled and monitored by internal and external audit

1. Optimal Utilization of Infrastructure Resources:-

- Utilization of classrooms work schedule for teaching and non-teaching staff.
- Following of time table.
- Use of LCD projector, mike for classes and for cultural programmes and sports events.
- Use of library text book magazine, journals and reference book.
- Reading room is available.

- Canteen is use by the students.

Play ground for games and sports.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response:-

Internal Quality Assurance Cell, (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and process visible in terms of incremental improvements for the preceding five years with regard to the quality.

Practice -01 Extension of infrastructure/and safeguard of environment:-

- IQAC conducts meetings with staff and students to ensure the quality education and learning system for future generation.
- Extension of infrastructure (play ground) was done as per the decision taken in the IQAC meeting.
- Installation of water purifier for the student has been done.
- Green board were placed in every class rooms to make teaching learning more effective.
- IQAC with the help of NSS unit motivated the students to participate and enhanced their awareness on environmental issues. There is an Eco club to make the students improve their habit for environmental protection.
- The eco club provides the values of environmental consciousness and develop environmental ethics among the students.

Aim of Eco Club:-

- To aware the student about the environmental hazards.
- To have green consciousness among the students and innovative methods to maintain the greenery.
- To mobilize students towards scientific enquiry.
- To educate the student to protect environment for ecological balance and survival of living being.
- To motivate the students not to waste natural resources.

Steps Taken By Eco club:-

- Tree plantation is done every year.
- Cleanliness awareness. Every Saturday the student do cleanliness swachhta abhiyan activities. The classroom are kept neatly with chart paper decoration on environmental protection.
- “ Plastic Mukta” Abhiyan was carried out in the college as well as the surrounding area.
- Organizing debates, lecture on environmental issues.
- Programs on water conservation was also held.
- Posters and rangoli on environmental protection were organise.

Practice of – 02

Students Development and Support Programme:-

The IQAC of the institution has driven practice of personality development and career guidance programme for students support and development.

- “ Nayee Dishayen, a career guidance program for the students of the institution was implemented for the benefit of the student.
- Personality development programme were organised to increase the GER of the student.
- The IQAC conducted these programme among the students to create the competitiveness. Nayee Dishayen was very helpful for students who were aiming to improve their lifestyle and support their family.
- Many students from every batch have been selected for government job after attending the job oriented programme “ Nayee Dishayen” was conducted.
- To uplift the female students women empowerment programme are organised.
- In accordance with Women Commission of India, a competitive exam was conducted by the institution about the rights of the women. Cash prize were awarded to the student who scored highest marks in this competitive exam.

To improve English language and enrich vocabulary and improve personality programs were conducted by the institution in accordance with IQAC.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Response:-

The college ensures the quality to enrich teaching, learning and evaluation process.

01 Internal examinations and assessment.

The college reviews its teaching learning process, structure and methodologies of operations and learning outcomes as directed by the thought process of IQAC team. Academic input should be analysed and evaluated periodically to ensure that the programme and course outcome are understood.

Continuous Internal Assessment (CIA) is done by conducting class test making the student capable of internal external exams. The college conduces text and model exam for under graduates for post graduates there are internal assessment exam at least twice a semester for every subject these exam are taken under the University pattern. Each faculty keeps record of internal exams, model exam and internal assessment exam. The marks of internal exam for UG and internal assessment exam PG is sent to the University for making the final result.

The time table of the annual exam is announced at least 21 days ahead of the starting of the annual examination students with complete eligibility are accepted and permitted to appear in the examination. The students who have 75% attendance are eligible for the examination.

Projects making are also a part of assessment. The students are given a topic to prepare project work which counts their assignment. Internal exam for UG/internal assessment exam for PG helps the students secure better result.

This system is evaluation is an effective. And the issues are dealt with justice and open mindedness.

The sitting plan for the examination is designed by the examination committee As per the University schedule the time table is prepared for every faculty and displayed on the notice board of the college for the students. Accordingly the students are given the admit card for their exam.

The annual exams are carried out in three shifts, B.Sc. faculty morning shift, B.Com day shift, B.A. evening shift. All post graduations exam are conducted in morning shift. The examination committee chalks out the sitting plan, invigilators duty. The University distributes the question paper to the respective colleges and the centres for exam, 10 days before the commencement of the exam in every subject.

Every teacher as a mentor ensures the students that they are able to excel in academic and have good character.

02 Reforms in teaching learning.

The IQAC in its meetings always suggest to have changes in teaching and learning method they recommend the faculty to adopt pedagogical method the teachers are given a chance to participate in faculty development programme FDP, seminars, conferences and workshops. The teachers get the ideas of new methodologies in teaching. The faculty take the advantage of ICT enabled technology their teaching.

Learning has thus become more attractive for the students who adjust with the ICT teaching. Mobile Digital learning is another effective use of modern technology that makes students smatter. The student in

the college use mobile phone, laptop. This is virtual and blended learning. The students are able to find out information by themselves. This is personalized form of learning. Facebook and social media are another source of learning that should be included in curriculum which is often suggested by IQAC committee of the college. Similarly project-based learning also helps the students to develop knowledge of subject that they learn through these projects. The students also learn when they work in teams and groups this is collaborative learning.

The college keeps using many innovative way of learning. The teachers give notes to the students to improve themselves. Learning through deferent arena has become interesting.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender Equity

7.1.1 Gender sensitivity is very relevant issue to be discussed at different level. College organizes programs and events at regular intervals to aware the gender issues amongst students. Gender equity can only be attained by conducting programs, group discussion debates, prahsan (road show) for boys and girls. The college organizes such programs regularly. The goal of these programs on gender sensitization is to orientate students in their thinking and practices. They should have very normal and holistic approach while dealing gender matters. Local thana T.I. often visits our college to organise such gender based programs men and women relationship struggles, sexual harassment, new forums and justice are discussed in front of both girls and boys of the institute.

Measures initiated by the institution for the promotion of gender equity during the last five years.

Institution ensures that the prescribed curriculum promotes the value based education women education, It caters to the need of the society.

The Institute has constituted committees in past few years eg. Redressal Cell, and anti ragging anti women harassment Cell as per rules of MHRD. These committees on formed to provide facilities.

7.1.1 Institution show gender sensitivity in providing facilities such as Safety and security

- 1.The safety and security of those who are entering in the college campus is very important for the institution. As the College is located in rural area it is, necessary to ensure the safety through investigation and checking is due by the attendant and the main gate of the institution. Students without dainty Card are not allowed to enter the college permission. There is only one entrance gate opened for regular use. Safety and security measures of their taken without violating the personal dignity of the individual effective measures are implemented to ensure the safety and security of the staff, faculty member's stake hoodless.

The institution organizes gender sensitivity for the awareness and safety of female students and staff. The institution has electronic surveillance camera to monitor every activity of boys and girls. Any

unpleasant activity takes place then it is brought under the notice of the paid of the institution discipline committee and action is taken against them. The attendant at the esterase of the college monitors the visitors and parents by maintaining register.

Counseling

1. Counseling appropriate awareness and implemented for the holistic development of the students in all aspects. The College initiates positive as well as restrictive measures to ace stain the growth and developments of the students. Proper Counseling of the students and stake holders is done by the committee at the college. The institution educations system, here the professor educates the boys and girls about the girl boys relationship and try to resolve gender issues if it exists. Motivational programme and organized nukkad natak one enacted to educate then or healthy relationship of boys and girls. Academic session based on stress management personality development and character guidance is after sensitivity focuses on gender sensitivity issues and creates conducive environment for learning.

Common Room

Common Room - The College has provided common space for socialization good sanitization, ventilation, washrooms, mirrors sanitary napkins, first aid facilities for any accident are casualties and rest room if someone falls sick. We ensure the safety of the students

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation

measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

7.1.3 Descriptions the facilities in the institution for the management of the following types of degradable and non- degradable waste. (within 500 words)

7.1.3 Solid waste management – In our institution we are consider enough not to generate unnecessary waste. we take significant me as was to segregate bio degradable and non- degradable waste. Solid waste generated in libraries is disposed non- degradable wastes like plastics and garbage is collected by the NSS students and put in the garbage pit. from there it is.

For the collected by the nagar panchayat departments for final depose rouser recycle. Dustbin are placed at a specific place in the college building where is dry waste and wet waste an segregated. Bio degradable wastes good source of organic manure for plants and trees. This is one of two effective ways for greens initiatives.

Liquid Waste – Liquid waste generation is generally through toilets, washrooms and way that the wastes borates. The plumbing system such a way that the waste goes into the ground though rains water harvesting that water is saved..

E- waste management – Electronic waste on used electrical or electronic devises which are designed for refurbishment reuse resale, salvage recycling through materials recovery. E- waste should properly be disposed because it may lead to some one advice consonances an human being and the whole environment. No E-waste is accumulated in the college at though ICT electronic device are being used for teaching and learning. E-waste is a serious challenge for the society and for the institution. The electronic device an repaired, and or used. the students and faculty follow the guideline to dispose e-waste. Only eco friendly items are in that college Campus. We wish to adopt in future is to make complete paperless administration and complete cashless transaction.

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Certificates of the awards received	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Response:-

Our institution values inclusionary practices at multiple levels including its admission policy where students from diverse cultures take admission. Our institution provides scholarships as per state government rules and encourage inclusion and diversity. All festivals as well as national festival are celebrated with fervour.

We protect and celebrate cultural, regional, linguistic, communal, socioeconomic diversities through students participation in various activities organised at college level and also at University level.

There is no disparity between rich and poor inside the campus. There is oneness and harmony in the study

environment. Most of the students studying here are coming villages and rural area. They have simplicity in their nature and behaviour. “ Nirdhan Chatra” are distributed small amount of cash that comes from state government fund in the college. Stationeries are also provide to the SC, ST students.

Cultural differences is a unique feature not a barrier for the students of this institution. The students are linguistically competent in Hindi language which is the medium of communication. They enjoy the moment of togetherness during shot break in the college as they speak their local dialect Chhattisgarhi. They feel ease and comfortable. During competition opportunities are given for synergy and the winners are encouraged by giving prizes. Losers are also motivated by saying that losing is also way learning.

Thus the programmes organised at the institution kindles the morale of the individuals and allows them to follow our traditions, discipline and morale values. The differences vanishes and students learn to pay respect to others religion also. Students participate in cultural and academic activities and personification of mythological character of religion, Krishna, sarswati mata, and hanuman. It substantiates the nullifications of religious pluralism.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Response:-

Our country has unique constitution as it is against injustice and marginalisation. Constitutional values are listed in the Preamble. They are objective of the constitution our constitutional values are sovereignty, socialism, democracy, justice, liberty, equality, fraternity, human dignity, unity and integrity of the nation. Our constitutional rights and duties ensure peaceful and safe life of every citizen.

The college is conscious of inspiring the students the values of national leaders and national festivals. The celebration of the birth and death Anniversary of the freedom fighter is done every year in the college. A meaningful message is conveyed to the students about the personality of these national figure who led freedom to the country. On the occasion of national festival, speech is given by the Principal of the college. National anthem is sung on these important days. Cultural programmes are conducted to promote devotion and responsibility of a citizen towards the country. Students are encouraged to join NSS and render their social service Camps are organised by the NSS Unit of the college, NSS officers, students and staff give their services. Under Swachh Bharat abhiyaan, the students cleaned their class room every week. The institution conducts programs on value education, Aids day, Earth day, Youth day, Constitution day, surgical strike day. Saraswati pooja is performed on Basant Panchami every year to teach the students the moral value and ethics and also the importance of education. The students learn to pay respect to their elders.

Institution plays an important role in guiding the student to follow the right path of life and be a responsible citizen. Our students study the importance of cultural heritage of India, the role of National freedom fighters, and Environmental protection. It conveys the message of unity, patriotism and plurality. Thus celebration of national festivals, cultural programmes and religious diversities helps to inspire the students to inculcate the ideals of the eminent figures in their life. Sense of belongingness and national pride serves as a reminder of their role in nation building. The struggles of great leaders inspire these students who are from villages. The goal of this institution is to make our students more responsible citizens of India. There is no law greater than that enshrined in our constitution. On constitution day, we take the oath repeating word by word of the Preamble of our constitution to uphold the sovereignty and integrity of India. The students make projects on constitutional values and ethics. They study about Indian constitution in their curriculum especially the B.A. and M.A. political science students.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Response:-

- Independence day and republic day are celebrated with great enthusiasm the students of NSS unit exhibit their patriotic fervour through programmes like march past. Students also participate in programmes like singing speech and dance on patriotism the college conduces competition to commemorate the sacrifice made by the freedom fighter. We observe Martyr's days to pay homage to Mahatma Gandhi and the soldiers who sacrificed their life for the nation. Gandhi jayanti, Teacher's day, Youth's days, NSS day, Constitutional day, Ambedkar Jayanti, Hindi Diwas Day all also celebrated.
- Teacher's day is celebrated on 5th September every year to mark the respect to Dr. Sarvepalli Radhakrishnan. Teachers and faculty members are honoured with awards.
- International Yoga day and Women's day are celebrated on 21st June and 8th March respectively every year. National Youth day is celebrated 12th January every year recalling the philosophies of Swami Vivekanand.
- Hindi Diwas is celebrated on 31st July every year.
- Earth day celebrated on 28th April.
- Constitution day 26th November.
- Voters day celebrated 25th January every year.
- Aids day is celebrated on 1st December every year.
- Ambedkar jayanti is celebrated on 14 April every year.

Similarly we celebrated anti-child labour day, yata-yaat surksha day (Traffic Safety day, world environment day also. All this day are celebrated by the college to make the younger generation to be aware of their commitment towards society.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

7.2.1: Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:-

Best Practice 1 - "Lok Ujaas"

In Chhattisgarhi the word Lok means the common man and Ujaas means light.

The best practice “Lok Ujaas” is a best practice step of Govt. Shahid Koushal Yadav College, Gunderdehi to restore the cultural heritage of Chhattisgarh. Such cultural practices enlighten the life of a common man.

- **Inculcating the cultural art of Chhattisgarh in the students of the institution.**

People of Chhattisgarh are kind hearted and simple by nature. They are Chhattisgarh cultural has unique style of music, dance and art. The cultural life of people of Chhattisgarh comprises varied forms of traditional art, crafts, and tribal ethnic dance which is famous all over the word.

Objective :-

- The main aim of this best practice is to propagate the natural cultural talent of Chhattisgarh.
- To preserve and strengthen the sense of belongingness and enrich the personal creativity of the students.

Context:-

- The practice of inculcating cultural art of Chhattisgarh which is found in the students of this institution. Thus their inherited talent, art and skill is more enriched and glorified when they perform.

Practice:-

The college has taken the steps to organise competition at college level. The theme of these cultural programme is always to propagate the Chhattisgarhi creative skill, art and cultural during their stay in the academic period. The students perform folk and tribal dance, rangoli, Chhattisgarhi dishes. Not only this, the students are also expert in making jewelry from rice bran or husk. The students thus share their acquired knowledge of with others. The students are also naturally talented in Chhattisgarhi Panthi dance. These talents are the repository of our society. One of our non-teaching staff is blessed and graced with natural talent of sculpture art.

Evidence of Success:- Our students has one the second prize in Panthi dance at university level and also in gunderdehi block level. Jewelry made of dhan by the student is gaining its name in the surrounding. It may benefit them in future.

The talent of sculpture art has also has won first prize in the university.

- **Problems encountered and resources required:-** The college is located in the rural area people have different issues. It is a challenge for the college help the such girls who are talented in making the rice bran jewelry because they gate married as soon as they complete graduation. Lack of resources to support other arts.

Best Practice 2 - “Pahal”

“ Pahal means an initiative. The best practice named as Pahal is a step taken by the college to bring

the changes in the society”

Title:- Active participation of students in the Community development and social awareness.

Objective:-

The main aim of this practice is to provide an opportunity to the students of the college to pursue education for their development and for the integrity of the country, institution and family.

Context:-

Community development programme are the link between local authority and the students who are the volunteers of the society as well as the institution. These programmes help to bring the social changes and improve the quality of the life of the students and the people in the surrounding area. It creates the feeling of brother hood.

- Observe the national festival as a strength and code of conduct of this institution
- Aware the students to go for higher studies and increase their skills.
- Awareness on malnutrition and anemia.
- Personality development classes.
- Awareness on health and hygiene support.
- Creating local networks of community members.

Practice:-

Students are encouraged to participate in cultural and educational programme organised at the college campus.

- The Quality of nationalism and patriotism is strengthened when the students of this institution are inspired by their respective teachers to participate in such programs which portray the spirit of community development and awareness of nationalism . Every year the students present cultural programme with theme of nationalism. The students are inspired to present community development programme in rural area with a perspective to bring educational awareness regarding cleanliness, hygiene, and health.
- The college has adopted “kharra”, a village near about 2 km away from college. Swachhata Abhiyan conducted by NSS unit and voter awareness programme under SVEEP was conducted
- The students are inspired by their professors. The college has also conducted programme on malnutrition to maintain healthy and hygienic habits, drinking clean water, avoiding waste of water, avoiding addiction of paan, bidi, tobacco.
- In NSS camp the students educate the villages and the elders to follow these necessary steps and refrain from these bad habits.
- Such community development programme are organised to promote the active participation of the students in social awareness programmes.

Constraints of the practice:-

- It is difficult to educate the elders in the villages.
- It is also challenging to motivate the students who are very inactive and reluctant to adapt good

habits

Evidence of success:-

- The constant efforts and monitoring done by NSS Officer and respective Professors given the success to this practice adopted by the institution.
- Recently one of the swayam sevak student won the prize for being the best sevak providing the social services to the needy people of the villages in the surrounding area in Covid-19
- There is improvement in the habits of the rural residents. Most of them have refrained themselves from bad habits.

Problems encountered and resources required:-

- The students, rural women have improved their diet after the workshop on malnutrition.
- Hence more interactive session and practices are required for stimulating the potential for growth among the students.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Moto: “Education makes a person a responsible citizen”

Response:

The Institution celebrates its meaningful contribution that it has endowed in past fifteen years to the society. The institution has grown steadily from undergraduate degree to postgraduate over the years. It provides quality and meaningful education to the students coming from rural surroundings. The Institution has a unique characteristic to provide opportunity to the rural students of this area to pursue higher education and also pursue extracurricular activities for their own development and for the progress of the family.

In accordance with its vision and mission, the institution gives exposure to the talented student to participate in every curricular, extracurricular and extension activities conducted by the NSS Unit of the Institution.

The Cultural committee together with NSS Unit and academic committee gives an opportunity to every student to develop professional, cultural, sports consciousness and responsiveness.

The college takes every possible step to bring out the best in every student hence we:

- We teach the students to be socially responsible. There is peace progress and harmony in this world when each and every individual try to contribute the goodness to the society in which he/she belongs thus under SVEEP (Systematic Voters Education and Electoral Participation) Plan of the Institution has been actively organising the outreach programs to motivate the students, the villagers, the stakeholders to be a responsible citizen. They teach to actively participate in voting whenever there is election whether Lok Sabha, Assembly, JanPad or Municipal Election, every single vote is important for election. The message is conveyed to everyone by playing “Nukkad Natak” at the streets, Bus Stand, etc.
- The Institution also organizes debates, rallies, human chain, to give social awareness programs on EVM machines, Voting and Importance of Voters. With the efforts of Nodal Officer, SVEEP Plan a list of about more than 22 voters were made. Every year Mat Data Diwas is celebrated on 25th January.
- NSS Unit of the Institution is quite active throughout and over past years it has organised programs on Summer Internship, Tree Plantation, Swachhata Abhiyan, Blood Donation drives, Adoption of Village, AIDS Awareness programs, Personality Development Program, Spoken English_____.In addition to these NSS Unit organises 7 days camp in villages to render their services in the villages and motivate the local communities to remain hygienic and literated.
- Inculcating the moral values and ethics among the students: The importance of moral values, sincerity, hard work, generosity and truth are important qualities for the citizens of a Nation. Adhering to these qualities of being Sincere, Non-Violent, the college celebrates Gandhi Jayanti every year.150th anniversary of Gandhi Jayanti in the College Premises was celebrated. The students were allowed to participate in various competitions organised following Gandhi Vichar Dhara, Swachhta Abhiyan. Moral values like respecting every individual and religion,justice, honesty, love for the nation, charity is expected from the students whenever we organise programs.
- Promoting the sense of Cultural Heritage among the students. India is a country with unique and distinctive culture of many religions .One of the best practices of this Institution is to have cultural heritage awareness.
- The students of this Institute are taught to have sense of belongingness which is the pride of our culture. All the festivals of India, Rural festivals are celebrated with enthusiasm. Every year the Institution celebrates Annual Day, “Sneh Samilan”.The students participate in Music, Dance, Nukkad Natak, Rangoli thus portraying the Cultural Diversity. Program on making Clay Artworks was conducted in the college.Program on making Jewelry from dhan was conducted by the students

for the students. Many such programs on Chhattisgarh Art and Culture was organised. The college was awarded second position by the University for Folk Dance competition.

- Motivating the Leadership qualities: College makes an effort to motivate students to have leadership qualities of our freedom fighters. Gandhi Jayanti, Swami Vivekananda Youth Day, Premchand Jayanti are celebrated.
- Creativity and Initiatives: During the corona period our students voluntarily took initiative to distribute the necessary items (masks, sanitizers) to the villagers during the lockdown. Several outreach programs under corona protocol were conducted. Social distancing was strictly followed.

Face the Challenges: The institution motivates the students to face the challenges that come on their way. The Institution has conducted program on Cyber Crime, Vidhik Saksharta and Anti-Sexual Harassment, Women Empowerment programs.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

Govt. Shahid Koushal Yadav College Gunderdehi is one of the emerging college of Balod, District with strength of more than thousand students in past 17 years. It is notable that more and more females students are taking admission in this college.

Concluding Remarks :

The institution has successfully completed 17 years. The college ensures the standard of excellent education with minimum resources and eco friendly environment and non-discrimination and values to treat people dignity

NAAC